

**Controller of Examinations**  
**SAMBALPUR UNIVERSITY**  
**JYOTI VIHAR, BURLA**  
Sambalpur (Odisha), PIN- 768 019



**PHONE and Fax: 0663-2430806**  
**e-mail: [coesuniv@gmail.com](mailto:coesuniv@gmail.com)**

**Urgent**

**( Both by post and by e- mail)**

No. 7303 / Acd.-I

Dated: 29/09/16

To

***The Principals,***

(All the Affiliated Colleges under Sambalpur University having  
Three Year Degree Courses excluding Autonomous Colleges.)

Sub: Syllabus & Implementation of CBCS pattern Arts/Science/Commerce (Pass and  
Hons.) from the Academic Session 2016-17.

Ref :- This office letter No 5314/ Acd.-I dated 21.7.16 and letter No. 5970/Acd.-I dated 8.8.16.

Sir,

In continuation to the letters and the subject cited above, I am directed to intimate you that the Vice- Chancellor has been pleased to approve the syllabus for Courses / papers related to **Political Science** for CBCS + 3 courses degree B.A. (Both Pass & Hons. ) examinations under 6 (15) of O.U. Act -1989 giving it effect from the Academic Session, 2016-17. The detail Courses of Studies is enclosed herewith for your reference and necessary action.

**This may kindly be noted that it is the final syllabus for *Political Science* subject/ papers under CBCS pattern. It may be made available to teachers and students concerned. Further you are requested to ensure teaching of the courses in your colleges accordingly.**

**Any error and omission etc. may kindly be intimated to this office.**

. Any queries on the matter may be made through e-mail: [coesuniv@gmail.com](mailto:coesuniv@gmail.com).

Thanking you,

Yours faithfully,

Encl:- As above

A handwritten signature in black ink, followed by the date '24/9/16' and the text 'Controller of Examinations'.

Controller of Examinations

**P.T.O.**

Memo No. 7304 /Acad.-I(BOS), dtd. 29/09/16

Copy forwarded with enclosure for information and necessary action to:

1. The Chairman, Post Graduate Council, Sambalpur University.
2. The H.O.D. , P.G. Department of *Political Science* , Sambalpur University.
3. The Director, College Development Council, Sambalpur University.
4. The Director, Directorate of Distance and Continuing Education, Sambalpur University.
5. The Co-ordinator, Private Examination Cell, Sambalpur University.
6. Asst. Registrar (Examination), Sambalpur University.
7. Programmer, University Computer Unit, Sambalpur University.
8. Asst. Controller of Examinations, Sambalpur University.
9. Section Officer / Assistant –in- Charge, *e – Governance Cell*, Sambalpur University with request to provide all the materials in the official web- site accordingly. ( as + 3 cbcs-syllabus – *Political Science* –Final)
10. Section Officers, Computer Unit, E.G.-I , EG-II , E.C.- I , EC-II,EC- IV Sections.
11. Five spare Copies for Academic-I Sections with enclosure.

S.K.A.  
24/9/16  
Controller of Examinations

Memo No. 7305 /Acad.-I(BOS), dtd. 29/09/16  
Copy forwarded without enclosure for information and necessary action to:

1. *The Dy. Director, e – Governance Cell*, Sambalpur University with request for needful to provide all the materials in the official web- site accordingly .
2. P.A. to the Vice- Chancellor, Sambalpur University.
3. P.A. to the Registrar, Sambalpur University.
4. P.A. to the Controller of Examinations, Sambalpur University.

S.K.A.  
24/9/16  
Controller of Examinations

# HONOURS COURSES AT A GLANCE

## SUBJECT: Political Science

Appendix-AU  
(1st)

### DISCIPLINE SPECIFIC CORE (14 PAPERS)

Number	Semester	Title of the Course	Credit	
			Theory	Tutorial
DSC-H-PSC-1	1 <sup>st</sup>	Understanding Political Theory	5	1
DSC-H-PSC-2		Constitutional Government and Democracy in India	5	1
DSC-H-PSC-3	2 <sup>nd</sup>	Political Theory-Concepts and Debates	5	1
DSC-H-PSC-4		Political Process in India	5	1
DSC-H-PSC-5	3 <sup>rd</sup>	Introduction to Comparative Government and	5	1
DSC-H-PSC-6		Perspectives on Public Administration	5	1
DSC-H-PSC-7		Perspectives on International Relations and World	5	1
DSC-H-PSC-8	4 <sup>th</sup>	Political Processes & Institutions in Comparative	5	1
DSC-H-PSC-9		Public Policy and Administration in India	5	1
DSC-H-PSC-10		Global Politics	5	1
DSC-H-PSC-11	5 <sup>th</sup>	Classical Political Philosophy	5	1
DSC-H-PSC-12		Indian Political Thought-I	5	1
DSC-H-PSC-13	6 <sup>th</sup>	Modern Political Philosophy	5	1
DSC-H-PSC-14		Indian Political Thought-II	5	1

### DISCIPLINE SPECIFIC ELECTIVE (4 PAPERS)

Number	Semester	Title of the Course	Credit	
			Theory	Tutorial
DSE-H-PSC-1	5 <sup>th</sup>	Citizenship in a Globalizing World	5	1
DSE-H-PSC-2		Human Rights in a Comparative Perspective	5	1
DSE-H-PSC-3	6 <sup>th</sup>	Development Process and Social Movements in Contemporary India	5	1
DSE-H-PSC-4		India's Foreign Policy in a Globalizing world	5	1

### GENERIC ELECTIVE (4 PAPERS)

Number	Semester	Title of the Course	Credit	
			Theory	Tutorial
GE-PSC-1	1 <sup>st</sup>	Nationalism in India	5	1
GE-PSC-2	2 <sup>nd</sup>	Gandhi and the Contemporary World	5	1
GE-PSC-3	3 <sup>rd</sup>	Understanding Ambedkar	5	1
GE-PSC-4	4 <sup>th</sup>	Governance: Issues and Challenges	5	1

### SKILL ENHANCEMENT COURSES-LIST-A (Any 1 paper)

Number	Semester	Title of the Course	Credit	
			Theory	
SEC-PSC-1	3 <sup>rd</sup>	Democratic Awareness with Legal Literacy	2	
SEC-PSC-2	3 <sup>rd</sup>	Legislative Practices and Procedures	2	

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## **DETAILS SYLLABUS OF POLITICAL SCIENCE HONOURS**

### **DISCIPLINE SPECIFIC CORE- (14 PAPERS)**

#### **Honours Theory-1 (50 marks: 5 credits)**

**Subject Code: DSC-H-PSC-1**

**Subject Title: Understanding Political Theory**

**Objective:** This paper introduces the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends.

**Unit-I** Introducing Political Theory

**Unit-II** Political Theory and Practises: The Grammar of Democracy

Scheme of Examination:

The Duration of the Examination will be of 2 hours, carrying 50 marks.

Division of Marks:

- a) Three long answer type questions, three each from all the 2 units, with alternatives, to be answered in 500-700 words:  $12 \times 3 = 36$
- b) Two short answer type questions, two each from all the 2 units, with alternatives, to be answered in 100-150 words:  $7 \times 2 = 14$

Books Suggested

1. Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-16.
2. Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 1-14.
3. Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.

#### **Honours Tutorial-1 (50 marks: 1 credit)**

**Objective:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination:** In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in MLA style format, which is available online.

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**Honours Theory-2 (50 marks: 5 credits)**

**Subject Code: DSC-H-PSC-2**

**Subject Title: Constitutional Government and Democracy in India**

**Objective:** This course acquaints students with the constitutional design of state structures and institutions, and their actual working over time.

**Unit-I** The Constituent Assembly and the Constitution

**Unit-II** Organs of Government

**Unit-III** Federalism and Decentralization

Scheme of Examination:

The Duration of the Examination will be of 2 hours, carrying 50 marks.

Division of Marks:

- a) Three long answer type questions, one each from all the 3 units, with alternatives, to be answered in 500-700 words:  $12 \times 3 = 36$
- b) Two short answer type questions, one each from all the 3 units, with alternatives, to be answered in 100-150 words:  $7 \times 2 = 14$

Books Suggested:

1. G. Austin, (2010) 'The Constituent Assembly: Microcosm in Action', in *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print, pp.1- 25.
2. D. Basu, (2012) *Introduction to the Constitution of India*, New Delhi: Lexis Nexis.
3. S. Chaube, (2009) *The Making and Working of the Indian Constitution*, Delhi: National Book Trust

**Honours Tutorial-2 (50 marks: 1 credit)**

**Objective:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination:** In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in MLA style format, which is available online.

**Honours Theory-3 (50 marks: 5 credits)**

**Subject Code: DSC-H-PSC-3**

**Subject Title: Political Theory Concepts and Debates**

**Objective:** This paper will help the students to be familiarized with the basic normative concepts of political theory.

**Unit-I** Importance of Freedom

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✓ **Unit-II** Significance of Equality

**Unit-III** Indispensability of Justice

**Unit-IV** The Universality of Rights

Scheme of Examination:

The Duration of the Examination will be of 2 hours, carrying 50 marks.

Division of Marks:

- a) Three long answer type questions, one each from all the 4 units, with alternatives, to be answered in 500-700 words:  $12 \times 3 = 36$
- b) Two short answer type questions, one each from all the 4 units, with alternatives, to be answered in 100-150 words:  $7 \times 2 = 14$

Books Suggested:

1. Riley, Jonathan. (2008) 'Liberty' in Mckinnon, Catriona (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-119.
2. Sethi, Aarti. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 308-319.
3. Menon, Krishna. (2008) 'Justice', in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 74-86.
4. Seglow, Jonathan. (2003) 'Multiculturalism' in Bellamy, Richard and Mason, Andrew (eds.) *Political Concepts*. Manchester: Manchester University Press, pp. 156-168.

**Honours Tutorial-3 (50 marks: 1 credit)**

**Objective:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination:** In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in MLA style format, which is available online.

**Honours Theory-4 (50 marks: 5 credits)**

**Subject Code: DSC-H-PSC-4**

**Subject Title: Political Process in India**

**Objective:** This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby.

**Unit-I** Political Parties and the Party System

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**Unit-II** Determinants of Voting Behaviour

**Unit-III** Regional Aspirations

**Unit-IV** Religion and Politics

**Unit-V** Caste and Politics

**Unit-VI** Affirmative Action Policies

**Unit-VII** The Changing Nature of the Indian State

Scheme of Examination:

The Duration of the Examination will be of 2 hours, carrying 50 marks.

Division of Marks:

- a) Three long answer type questions, one each from all the 7 units, with alternatives, to be answered in 500-700 words:  $12 \times 3 = 36$
- b) Two short answer type questions, one each from all the 7 units, with alternatives, to be answered in 100-150 words:  $7 \times 2 = 14$

Books Suggested:

1. Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P. deSouza and E. Sridharan (eds.) *India's Political Parties*, New Delhi: Sage Publications, pp. 73-115.
2. R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.
3. T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices*, New Delhi: Sage, pp. 235-256.

**Honours Tutorial-4 (50 marks: 1 credit)**

**Objective:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination:** In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in MLA style format, which is available online.

**Honours Theory-5 (50 marks: 5 credits)**

**Subject Code:** DSC-H-PSC-5

**Subject Title:** Introduction to Comparative Government and Politics

**Objective:** The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics.

**Unit-I** Understanding Comparative Politics

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**Unit-II** Historical context of modern government

**Unit-III** Themes for comparative analysis

Scheme of Examination:

The Duration of the Examination will be of 2 hours, carrying 50 marks.

Division of Marks:

- a) Three long answer type questions, one each from all the 3 units, with alternatives, to be answered in 500-700 words:  $12 \times 3 = 36$
- b) Two short answer type questions, one each from all the 3 units, with alternatives, to be answered in 100-150 words:  $7 \times 2 = 14$

Books Suggested:

1. A. Roy, (2001) 'Comparative Method and Strategies of Comparison', in *Punjab Journal of Politics*. Vol. xxv (2), pp. 1-15
2. J. Blondel, (1996) 'Then and Now: Comparative Politics', in *Political Studies*. Vol. 47 (1), pp. 152-160.
3. N. Chandhoke, (1996) 'Limits of Comparative Political Analysis', in *Economic and Political Weekly*, Vol. 31 (4), January 27, pp. PE 2-PE2-PE8

**Honours Tutorial-5 (50 marks: 1 credit)**

**Objective:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination:** In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in MLA style format, which is available online.

**Honours Theory-6 (50 marks: 5 credits)**

**Subject Code: DSC-H-PSC-6**

**Subject Title: Perspectives on Public Administration**

**Objective:** This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories.

**Unit-I** Public Administration as A Discipline

**Unit-II** Theoretical Perspectives

**Unit-III** Public Policy

**Unit-IV** Major Approaches in Public Administration

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Scheme of Examination:

The Duration of the Examination will be of 2 hours, carrying 50 marks.

Division of Marks:

- a) Three long answer type questions, one each from all the 4 units, with alternatives, to be answered in 500-700 words:  $12 \times 3 = 36$
- b) Two short answer type questions, one each from all the 4 units, with alternatives, to be answered in 100-150 words:  $7 \times 2 = 14$

Books Suggested:

1. M. Bhattacharya, (2008) *New Horizons of Public Administration*, 5th Revised Edition. New Delhi: Jawahar Publishers, pp. 37-44.
2. D. Gvishiani, *Organisation and Management*, Moscow: Progress Publishers, 1972
3. F. Taylor, 'Scientific Management', in J. Shafritz, and A. Hyde, (eds.) *Classics of Public Administration*, 5th Edition. Belmont: Wadsworth, 2004
4. P. Mouzelis, 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya, (eds), *Public Administration: A Reader*, New Delhi: Oxford University Press, 2003

**Honours Tutorial-6 (50 marks: 1 credit)**

**Objective:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination:** In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in MLA style format, which is available online.

**Honours Theory-7 (50 marks: 5 credits)**

**Subject Code: DSC-H-PSC-7**

**Subject Title: Perspectives on International Relations and World History**

**Objective:** This paper seeks to equip students with the basic intellectual tools for understanding International Relations.

**Unit-I** Studying International Relations

**Unit-II** Theoretical Perspectives

**Unit-III** An Overview of Twentieth Century IR History

Scheme of Examination:

The Duration of the Examination will be of 2 hours, carrying 50 marks.

Division of Marks:

- a) Three long answer type questions, one each from all the 3 units, with alternatives, to be answered in 500-700 words:  $12 \times 3 = 36$

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- b) Two short answer type questions, one each from all the 3 units, with alternatives, to be answered in 100-150 words:  $7 \times 2 = 14$

#### Books Suggested:

1. R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approches*, 3rd Edition, Oxford: Oxford University Press, pp. 2-7
2. S. Joshua. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, 2007, pp. 29-35
3. P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy, Identity*, Pearson Education, pp. 40-85.
4. M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 6-7.

#### **Honours Tutorial-7 (50 marks: 1 credit)**

**Objective:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination:** In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in MLA style format, which is available online.

#### **Honours Theory-8 (50 marks: 5 credits)**

**Subject Code:** DSC-H-PSC-8

**Subject Title:** Political Process and Institutions in Comparative Perspective

**Objective:** In this course students will be trained in the application of comparative methods to the study of politics.

**Unit-I** Approaches to Studying Comparative Politics

**Unit-II** Electoral System

**Unit-III** Party System

**Unit-IV** Nation-state

**Unit-V** Democratization

**Unit-VI** Federalism

**Scheme of Examination:**

The Duration of the Examination will be of 2 hours, carrying 50 marks.

**Division of Marks:**

- a) Three long answer type questions, one each from all the 6 units, with alternatives, to be answered in 500-700 words:  $12 \times 3 = 36$
- b) Two short answer type questions, one each from all the 6 units, with alternatives, to

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be answered in 100-150 words:

7x2=14

Books Suggested:

1. M. Pennington, (2009) 'Theory, Institutional and Comparative Politics', in J. Bara and Pennington. (eds.) *Comparative Politics: Explaining Democratic System*. Sage Publications, New Delhi, pp. 13-40.
2. A. Heywood, (2002) 'Representation, Electoral and Voting', in *Politics*. New York: Palgrave, pp. 223-245.
3. B. Smith, (2003) 'Democratization in the Third World', in *Understanding Third World Politics: Theories of Political Change and Development*. London: Palgrave Macmillan, pp. 250-274.

### **Honours Tutorial-8 (50 marks: 1 credit)**

**Objective:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination:** In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in MLA style format, which is available online.

### **Honours Theory-9 (50 marks: 5 credits)**

**Subject Code: DSC-H-PSC-9**

**Subject Title: Public Policy and Administration in India**

**Objective:** This paper deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

**Unit-I** Public Policy

**Unit-II** Decentralization

**Unit-III** Budget

**Unit-IV** Citizen and Administration Interface

**Unit-V** Social Welfare Administration

**Scheme of Examination:**

The Duration of the Examination will be of 2 hours, carrying 50 marks.

**Division of Marks:**

- a) Three long answer type questions, one each from all the 5 units, with alternatives, to be answered in 500-700 words: 12x3=36

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- b) Two short answer type questions, one each from all the 5 units, with alternatives, to be answered in 100-150 words: 7x2=14

**Books Suggested:**

1. T. Dye, (1984) *Understanding Public Policy*, 5th Edition. U.S.A: Prentice Hall
2. J. Anderson, (1975) *Public Policy Making*. New York: Thomas Nelson and sons Ltd.
3. Satyajit Singh and Pradeep K. Sharma [eds.] *Decentralisation: Institutions And Politics In Rural India*, OUP, 2007
4. Henry, N. (1999) *Public Administration and Public Affairs*. New Jersey: Prentice Hall
5. Reetika Khera- Rural Poverty And Public Distribution System, EPW, Vol-XLVIII, No.45-46, Nov 2013
6. Pradeep Chaturvedi [ed.], *Women And Food Security: Role Of Panchayats*, Concept Publishers, 1997

**Honours Tutorial-9 (50 marks: 1 credit)**

**Objective:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination:** In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in MLA style format, which is available online.

**Honours Theory-10 (50 marks: 5 credits)**

**Subject Code: DSC-H-PSC-10**

**Subject Title: Global Politics**

**Objective:** This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions.

**Unit-I** Globalization: Conceptions and Perspectives

**Unit-II** Contemporary Global Issues

**Unit-III** Global Shifts: Power and Governance

**Scheme of Examination:**

The Duration of the Examination will be of 2 hours, carrying 50 marks.

**Division of Marks:**

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- a) Three long answer type questions, one each from all the 3 units, with alternatives, to be answered in 500-700 words:  $12 \times 3 = 36$
- b) Two short answer type questions, one each from all the 3 units, with alternatives, to be answered in 100-150 words:  $7 \times 2 = 14$

**Books Suggested:**

1. G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 33-62.
2. M. Strager, (2009) *Globalization: A Very Short Introduction*, London: Oxford University Press, pp. 1-16.
3. R. Keohane and J. Nye Jr, (2000) 'Globalization: What's New? What's Not? (And So What?)', in *Foreign Policy*, No 118, pp. 104-119.
4. J. Beynon and D. Dunkerley, (eds.), (2012) *Globalisation: The Reader*, New Delhi: Rawat Publications, pp. 1-19.
5. A. Vanaik, (ed.), (2004) *Globalization and South Asia: Multidimensional Perspectives*, New Delhi: Manohar Publications, pp. 171-191, 192-213, 301-317, 335-357.

**Honours Tutorial-10 (50 marks: 1 credit)**

**Objective:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination:** In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in MLA style format, which is available online.

**Honours Theory-11 (50 marks: 5 credits)**

**Subject Code: DSC-H-PSC-10**

**Subject Title: Classical Political Philosophy**

**Objective:** This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed.

**Unit-I** Text and Interpretation

**Unit-II** Antiquity: Plato, Aristotle

**Unit-III** Interlude: Machiavelli

**Unit-IV** Possessive Individualism: Hobbes, Locke

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### Scheme of Examination:

The Duration of the Examination will be of 2 hours, carrying 50 marks.

### Division of Marks:

- a) Three long answer type questions, one each from all the 4 units, with alternatives, to be answered in 500-700 words:  $12 \times 3 = 36$
- b) Two short answer type questions, one each from all the 4 units, with alternatives, to be answered in 100-150 words:  $7 \times 2 = 14$

### Books Suggested:

1. T. Ball, (2004) 'History and Interpretation' in C. Kukathas and G. Gaus, (eds.) *Handbook of Political Theory*, London: Sage Publications Ltd. pp. 18-30.
2. R. Kraut, (1996) 'Introduction to the study of Plato', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 1-50.
3. A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 53-64.
4. A. Ryan, (1996) 'Hobbes's political philosophy', in T. Sorell, (ed.) *Cambridge Companion to Hobbes*. Cambridge: Cambridge University Press, pp. 208-245.

### **Honours Tutorial-11 (50 marks: 1 credit)**

**Objective:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination:** In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in MLA style format, which is available online.

### **Honours Theory-12 (50 marks: 5 credits)**

**Subject Code: DSC-H-PSC-10**

**Subject Title: Indian Political Thought-I**

**Objective:** This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes.

**Unit-I** Traditions of Pre-colonial Indian Political Thought

**Unit-II** Ved Vyasa (Shantiparva): Rajadharma

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**Unit-III** Manu: Social Laws

**Unit-IV** Kautilya: Theory of State

**Unit-V** Aggannasutta (Digha Nikaya): Theory of kingship

**Unit-VI** Barani: Ideal Polity

**Unit-VII** Abul Fazal: Monarchy

**Unit-VIII** Kabir: Syncretism

Scheme of Examination:

The Duration of the Examination will be of 2 hours, carrying 50 marks.

Division of Marks:

- a) Three long answer type questions, one each from all the 8 units, with alternatives, to be answered in 500-700 words:  $12 \times 3 = 36$
- b) Two short answer type questions, one each from all the 8 units, with alternatives, to be answered in 100-150 words:  $7 \times 2 = 14$

Books Suggested:

1. B. Chaturvedi, (2006) 'Dharma-The Foundation of Raja-Dharma, Law and Governance', in *The Mahabhart: An Inquiry in the Human Condition*, Delhi: Orient Longman, pp. 418- 464.
2. P. Olivelle, (2006) 'Introduction', in *Manu's Code of Law: A Critical Edition and Translation of the Manava –Dharmasastra*, Delhi: Oxford University Press, pp. 3- 50.
3. V. Mehta, (1992) 'The Pragmatic Vision: Kautilya and His Successor', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 88- 109.
4. B. Gokhale, (1966) 'The Early Buddhist View of the State', in *The Journal of Asian Studies*, Vol. XXVI, (1), pp. 15- 22.

**Honours Tutorial-12 (50 marks: 1 credit)**

Objective: This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

Scheme of Examination: In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in MLA style format, which is available online.

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**Honours Theory-13 (50 marks: 5 credits)**

**Subject Code: DSC-H-PSC-13**

**Subject Title: Modern Political Philosophy**

**Objective:** Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

**Unit-I** Modernity and its discourses

**Unit-II** Romantics

**Unit-III** Liberal socialist

**Unit-IV** Radicals

Scheme of Examination:

The Duration of the Examination will be of 2 hours, carrying 50 marks.

Division of Marks:

- a) Three long answer type questions, one each from all the 4 units, with alternatives, to be answered in 500-700 words:  $12 \times 3 = 36$
- b) Two short answer type questions, one each from all the 4 units, with alternatives, to be answered in 100-150 words:  $7 \times 2 = 14$

Books Suggested:

1. B. Nelson, (2008) *Western Political Thought*. New York: Pearson Longman, pp. 221-255.
2. M. Keens-Soper, (2003) 'Jean Jacques Rousseau: The Social Contract', in M. Forsyth and M. Keens-Soper, (eds) *A Guide to the Political Classics: Plato to Rousseau*. New York: Oxford University Press, pp. 171-202.
3. J. Cropsey, (1987) 'Karl Marx', in L. Strauss and J. Cropsey, (eds) *History of Political Philosophy*, 2nd Edition. Chicago: Chicago University Press, pp. 802-828.
4. L. Wilde, (2003) 'Early Marx', in D. Boucher and P. Kelly, P. (eds) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 404-435.
5. V. Bryson, (1992) 'Marxist Feminism in Russia' in *Feminist Political Theory*. London: Palgrave Macmillan, pp. 114-122

**Honours Tutorial-13 (50 marks: 1 credit)**

**Objective:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination:** In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks, to be written in about 2500 words, on any

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topic. The term paper should contain at the end a bibliography in MLA style format, which is available online.

**Honours Theory-14 (50 marks: 5 credits)**

**Subject Code: DSC-H-PSC-14**

**Subject Title: Indian political Thought-II**

**Objective:** Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought.

**Unit-I** Introduction to Modern Indian Political Thought

**Unit-II** Rammohan Roy: Rights

**Unit-III** Pandita Ramabai: Gender

**Unit-IV** Vivekananda: Ideal Society

**Unit-V** Gandhi: Swaraj

**Unit-VI** Ambedkar: Social Justice

**Unit- VII** Tagore: Critique of Nationalism

**Unit- VIII** Iqbal: Community

**Unit -IX** Savarkar: Hindutva

**Unit -X** Nehru: Secularism

**Unit- XI** Lohia: Socialism

Scheme of Examination:

The Duration of the Examination will be of 2 hours, carrying 50 marks.

Division of Marks:

- a) Three long answer type questions, one each from all the 11 units, with alternatives, to be answered in 500-700 words:  $12 \times 3 = 36$
- b) Two short answer type questions, one each from all the 11 units, with alternatives, to be answered in 100-150 words:  $7 \times 2 = 14$

Books Suggested:

1. T. Pantham, (1986) 'The Socio-Religious Thought of Rammohan Roy', in Th. Pantham and K. Deutsch, (eds.) *Political Thought in Modern India*, New Delhi: Sage, pp.32-52.
2. P. Ramabai, (2000) 'Woman's Place in Religion and Society', in M. Kosambi (ed.), *Pandita Ramabai Through her Own Words: Selected Works*, New Delhi: Oxford University Press, pp. 150-155.
3. A. Sen, (2003) 'Swami Vivekananda on History and Society', in *Swami Vivekananda*, Delhi: Oxford University Press, pp. 62- 79.
4. V. Rodrigues, (2007) 'Good society, Rights, Democracy Socialism', in S. Thorat and Aryama (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*, Jaipur: IIDS and Rawat Publications.

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**Honours Tutorial-14 (50 marks: 1 credit)**

Objective: This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

Scheme of Examination: In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in MLA style format, which is available online.

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## DISCIPLINE SPECIFIC ELECTIVE (4 PAPERS)

### DSE-Theory Paper-I (50 Marks: 1 Credit)

SUBJECT CODE: DSE-H-PSC-1

Subject Title- **CITIZENSHIP IN A GLOBALIZING WORLD**

**Objectives:** The idea of citizenship holds a prominent place in human history. It defines who belongs to a political community and who does not. Citizenship assigns a legal status, a set of rights, immunities and protections in the modern age.

**UNIT-I: Classical Conceptions of Citizenship**

**UNIT-II: The Evolution of Citizenship and the Modern State**

**UNIT-III: Citizenship and Diversity**

**UNIT-IV: Citizenship beyond the Nation-state: Globalization and Global Justice**

**UNIT-V: The Idea of Cosmopolitan Citizenship**

### SCHEME OF EXAMINATION- DIVISION OF MARKS:

- a. Three long- answer type questions, one each from all the 5 units, with alternatives, to be answered in 500-700. 12x3=36
- b. Two short-answer type questions (annotations are optional), one each from all the 5 units, with alternatives, to be answered in 100-150 words. 7x2=14

### Books Recommended:

1. Acharya, Ashok. (2012) *Citizenship in a Globalising World*. New Delhi: Pearson.
2. Beiner, R. (1995) *Theorising Citizenship*. Albany: State University of New York Press.
3. Held, David (1995), *Democracy and the Global Order: From the Modern State to Cosmopolitan Governance* (Stanford: Stanford University Press).
4. Kymlicka, Will (1999), "Citizenship in an Era of Globalization: A Response to Held," in Ian Shapiro and Casiano Hacker-Cordon (eds.), *Democracy's Edges* (Cambridge, UK: Cambridge University Press).
5. Oliver, D. and D. Heater (1994). *The Foundations of Citizenship*. London, Harvester Wheatsheaf.
6. Scholte, Jan Aart (2000), *Globalization: A Critical Introduction* (New York: St. Martin's).
7. Zolo, Danilo (1997), *Cosmopolis: Prospects for World Government* (Cambridge, UK: Polity Press).

### DSE- TUTORIAL-I (50 Marks:1 Credit)

**Objectives:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination-** : In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in MLA style format, which is available online.

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**DSE-Theory Paper-II (50 Marks: 1 Credit)**  
**SUBJECT CODE: DSE-H-PSC-2**

**Subject Title- HUMAN RIGHTS IN A COMPARATIVES PERSPECTIVE**

**Objectives:** This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world.

**UNIT-I: Human Rights: Theory and Institutionalization**

**UNIT-II: Issues**

**UNIT-III: Structural Violence**

**SCHEME OF EXAMINATION- DIVISION OF MARKS:**

- Three long- answer type questions, one each from all the 3 units, with alternatives, to be answered in 500-700.  $12 \times 3 = 36$
- Two short-answer type questions (annotations are optional), one each from all the 3 units, with alternatives, to be answered in 100-150 words.  $7 \times 2 = 14$
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**BOOKS RECOMMENDED**

1. SAHRDC (2006) 'Introduction to Human Rights'; 'Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights', in *Introducing Human Rights*, New Delhi: Oxford University Press.
2. The Constitution of the Republic of South Africa, Chapter 2: Bill of Rights. 3. The Constitution of India, Chapter 3: Fundamental Rights
3. M. Lippman, (1979) 'The Protection of Universal Human Rights: The Problem of Torture' *Universal Human Rights*, Vol. 1(4), pp. 25-55
4. D. O'Byrne, (2007) 'Censorship', in *Human Rights: An Introduction*, Delhi: Pearson, pp. 106-138.
5. Fu Hualing, (2012) 'Politicized Challenges, Depoliticized Responses: Political Monitoring in China's Transitions', paper presented at a conference on States of Surveillance: Counter- Terrorism and Comparative Constitutionalism, at the University of New South Wales, Sydney, 13-14 December.
6. E. Scarry, (2010) 'Resolving to Resist', in *Rule of Law, Misrule of Men*, Cambridge: Boston Review Books, MIT, pp.1-53.
7. M. Ahmad, (2002) 'Homeland Insecurities: Racial Violence the Day after September 11', *Social Text*, 72, Vol. 20(3), pp. 101-116.
8. Khan and R. Hussain, (2008), 'Violence Against Women in Pakistan: Perceptions and Experiences of Domestic Violence', *Asian Studies Review*, Vol. 32, pp. 239 – 253
9. K. Kannabiran, (2012) 'Adivasi Homelands and the Question of Liberty', in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi: Routledge, pp.242-271.

**DSE- TUTORIAL-II (50 Marks:1 Credit)**

**Objectives:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination-** : In consultation with their tutors, the students are required to

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submit 2 terms papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in MLA style format, which is available online.

**DSE-Theory Paper-III (50 Marks: 1 Credit)**  
**SUBJECT CODE: DSE-H-PSC-3**

**Subject Title- DEVELOPMENT PROCESS AND SOCIAL MOVEMENT IN CONTEMPORARY INDIA**

**Objective:** Under the influence of globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power.

**UNIT-I: Development Process since Independence**

**UNIT-II: Industrial Development Strategy and its Impact on the Social Structure**

**UNIT-III: Agrarian Development Strategy and its Impact on the Social Structure**

**UNIT-IV: Social Movements**

**SCHEME OF EXAMINATION- DIVISION OF MARKS:**

- Three long- answer type questions, one each from all the 4 units, with alternatives, to be answered in 500-700.  $12 \times 3 = 36$
- Two short-answer type questions (annotations are optional), one each from all the 4 units, with alternatives, to be answered in 100-150 words.  $7 \times 3 = 21$

**Book Recommended:**

1. A. Mozoomdar, (1994) 'The Rise and Decline of Development Planning in India', in T. Byres (ed.) *The State and Development Planning in India*. Delhi: Oxford University Press, pp. 73- 108.
2. Aggarwal, (2006) 'Special Economic Zones: Revisiting the Policy Debate', in *Economic and Political Weekly*, XLI (43-44), pp.4533-36.
3. A. Desai, (ed.), (1986) *Agrarian Struggles in India After Independence*, Delhi: Oxford University Press, pp. xi-xxxvi
4. M. Mohanty, (2002) 'The Changing Definition of Rights in India', in S. Patel, J. Bagchi, and K. Raj (eds.) *Thinking Social Sciences in India: Essays in Honour of Alice Thorner Patel*, New Delhi: Sage.
5. F. Frankel, (2009) *Harvesting Despair: Agrarian Crisis in India*, Delhi: Perspectives, pp. 161- 169.
6. G. Haragopal, and K. Balagopal, (1998) 'Civil Liberties Movement and the State in India', in M. Mohanty, P. Mukherji and O. Tornquist, (eds.) *People's Rights: Social Movements and the State in the Third World* New Delhi: Sage, pp. 353-371.

**DSE- TUTORIA-III (50 Marks:1 Credit)**

**Objectives:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination-** : In consultation with their tutors, the students are required to

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submit 2 terms papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in MLA style format, which is available online.

**DSE-Theory Paper-IV (50 Marks: 1 Credit)**

SUBJECT CODE: DSE-H-PSC-4

**Subject Title- INDIA'S FOREIGN POLICY IN A GLOBALIZING WORLD**

**Objectives:** This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy.

**UNIT-I: India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power**

**UNIT-II: India's Relations with the USA and USSR/Russia**

**UNIT-III: India's Engagements with China**

**UNIT-IV: India in South Asia: Debating Regional Strategies**

**UNIT-V: India's Negotiating Style and Strategies: Trade, Environment and Security Regimes**

**UNIT-VI India in the Contemporary Multi-polar World**

**SCHEME OF EXAMINATION- DIVISION OF MARKS:**

- a. Three long- answer type questions, one each from all the 6 units, with alternatives, to be answered in 500-700. 12x3=36
- b. Two short-answer type questions (annotations are optional), one each from all the 6 units, with alternatives, to be answered in 100-150 words. 7x2=14

**BOOKS RECOMMENDED**

1. S. Ganguly and M. Pardesi, (2009) 'Explaining Sixty Years of India's Foreign Policy', in *India Review*, Vol. 8 (1), pp. 4-19.
2. Ch. Ogden, (2011) 'International 'Aspirations' of a Rising Power', in David Scott (ed.), *Handbook of India's International Relations*, London: Routledge, pp.3-31
3. S. Mehrotra, (1990) 'Indo-Soviet Economic Relations: Geopolitical and Ideological Factors', in *India and the Soviet Union: Trade and Technology Transfer*, Cambridge University Press: Cambridge, pp. 8-28.
4. H. Pant, (2011) 'India's Relations with China', in D. Scott (ed.), *Handbook of India's International Relations*, London: Routledge, pp.233-242.
5. S. Muni, (2003) 'Problem Areas in India's Neighbourhood Policy', in *South Asian Survey*, Vol. 10 (2), pp. 185-196.
6. S. Cohen, (2002) 'The World View of India's Strategic Elite', in S. Cohen, *India: Emerging Power*, Brookings Institution Press, pp. 36-65.
7. R. Rajgopalan and V. Sahni (2008), 'India and the Great Powers: Strategic Imperatives, Normative Necessities', in *South Asian Survey*, Vol. 15 (1), pp. 5-32.

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**DSE- TUTORIAL-IV (50 Marks:1 Credit)**

**Objectives:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination-** : In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in MLA style format, which is available online.

**GENERIC ELECTIVE- 4 PAPERS**

**GE THEORY -1(50 Marks: 5 Credits)**

SUBJECT CODE: GE-N-PSC-1

**Subject Title: NATIONALISM IN INDIA**

**Course objective:** The purpose of this course is to help students understand the struggle of Indian people against colonialism.

**UNIT-I: Approaches to the Study of Nationalism in India**

**UNIT-II: Reformism and Anti-Reformism in the Nineteenth Century**

**UNIT-III: Nationalist Politics and Expansion of its Social Base**

**UNIT-IV: Social Movements**

**UNIT-V: Partition and Independence**

**SCHEME OF EXAMINATION- DIVISION OF MARKS:**

- a. Three long- answer type questions, one each from all the 5 units, with alternatives, to be answered in 500-700. **12x3=36**
- b. Two short-answer type questions (annotations are optional), one each from all the 5 units, with alternatives, to be answered in 100-150 words. **7x2=14**

**BOOKS RECOMMENDED**

1. S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp. 184-191.
2. S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp.139-158, 234-276.
3. S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India*. New Delhi: Orient Longman, pp. 279-311.
4. P. Chatterjee, (1993) 'The Nation and its Past', in P. Chatterjee, *The Nation and its Fragments: Colonial and Postcolonial Histories*. New Delhi: Oxford University Press, pp. 76- 115.
5. S. Bandopadhyay, (2004) *From Plassey to Partition: A history of Modern India*. New Delhi: Orient Longman, pp. 342-357, 369-381
6. A. Jalal, and S. Bose, (1997) *Modern South Asia: History, Culture, and Political Economy*. New Delhi: Oxford University Press, pp. 135-156.
7. A. Nandy, (2005) *Rashtravad banam Deshbhakti* Translated by A. Dubey, New Delhi: Vani Prakashan. pp. 23-33. (The original essay in English is from A. Nandy, (1994) New Delhi: Oxford University Press, pp. 1-8.)

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**GE TUTORIAL-1 (50 Marks: 1 Credit)**

**Objectives:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination-** : In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in MLA style format, which is available online.

**THEORY- 2 (50 Marks: 5 Credits)**

SUBJECT CODE: GE-PSC-2

**Subject Title: GANDHI AND THE CONTEMPORARY WORLD**

**Course objective:** Locating Gandhi in a global frame, the course seeks to elaborate Gandhian thought and examine its practical implications. It will introduce students to key instances of Gandhi's continuing influence right up to the contemporary period and enable them to critically evaluate his legacy.

**UNIT-I: Gandhi on Modern Civilization and Ethics of Development**

**UNIT-II: Gandhian Thought: Theory and Action**

**UNIT-III: Gandhi's Legacy**

**UNIT-IV: Gandhi and the Idea of Political**

SCHEME OF EXAMINATION- DIVISION OF MARKS:

- a. Three long- answer type questions, one each from all the 4 units, with alternatives, to be answered in 500-700. 12x3=36
- b. Two short-answer type questions (annotations are optional), one each from all the 4 units, with alternatives, to be answered in 100-150 words. 7x2=14

**BOOK RECOMMENDED**

- 1. B. Parekh, (1997) 'The Critique of Modernity', in *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company, pp. 63-74.
- 2. B. Parekh, (1997) 'Satyagrah', in *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company, pp. 51-63.
- 3. D. Hardiman, (2003) 'Gandhi's Global Legacy', in *Gandhi in His Time and Ours*. Delhi: Oxford University Press, pp. 238-283.
- 4. P. Chatterjee, (1986) 'The Moment of Maneuver', in *Nationalist Thought and the Colonial World: A derivative discourse?*, Delhi: Zed Books.

**GE TUTORIAL-2 (50 Marks:1 Credit)**

**Objectives:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination-** : In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in MLA style format, which is available online.

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**GE THEORY-3 (50 Marks: 5 Credits)****SUBJECT CODE: GE-PSC-3****Subject Title:- UNDERSTANDING AMBEDKAR**

**Course objective:** This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted.

**Unit-I: Introducing Ambedkar****UNIT-II: Caste and Religion****UNIT-III: Women's Question****UNIT-IV: Political Vision****UNIT-V: Constitutionalism****UNIT-VI: Economy and Class Question****SCHEME OF EXAMINATION- DIVISION OF MARKS:**

- a. Three long- answer type questions, one each from all the 6 units, with alternatives, to be answered in 500-700.  $12 \times 3 = 36$
- b. Two short-answer type questions (annotations are optional), one each from all the 6 units, with alternatives, to be answered in 100-150 words.  $7 \times 2 = 14$

**Book Recommended:**

1. G. Omvedt, (2008) 'Phule-Remembering The Kingdom of Bali', Seeking Begumpura Navyana, pp. 159-184.
2. M. Gore, (1993) *The Social Context of an Ideology: Ambedkar's Political and Social Thought*, Delhi: Sage Publication, pp. 73-122 ; 196-225.
3. B. Ambedkar, (1987) 'The Hindu Social Order: Its Essential Principles', in *Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 3*, Education Deptt., Government of Maharashtra, 1989, pp. 95-129.
4. B. Ambedkar, (2003) 'The Rise and Fall of Hindu Woman: Who was Responsible for It?', in *Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17- II*, Education Deptt., Government of Maharashtra, Mumbai, pp. 109-129
5. B. Ambedkar, (2003) 'The Rise and Fall of Hindu Woman: Who was Responsible for It?', in *Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17- II*, Education Deptt., Government of Maharashtra, Mumbai, pp. 109-129

**GE TUTORIAL-3 (50 Marks: 1 Credit)**

**Objectives:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination-** : In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in MLA style format, which is available online.

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**GE THEORY-4 (50 Marks: 5 Credits)**  
**SUBJECT CODE:GE-PSC-4**

**Subject Title: GOVERNANCE: ISSUES AND CHALLENGES**

**Objectives:** This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times.

**Unit-I: GOVERNMENT AND GOVERNANCE: CONCEPTS**

**UNIT-II: GOVERNANCE AND DEVELOPMENT**

**UNIT-III: ENVIRONMENTAL GOVERNANCE**

**UNIT-IV: LOCAL GOVERNANCE**

**UNIT-V: GOOD GOVERNANCE INITIATIVE IN INDIA: Best Practices**

**SCHEME OF EXAMINATION- DIVISION OF MARKS:**

- a. Three long- answer type questions, one each from all the 5 units, with alternatives, to be answered in 500-700. 12x3=36
- b. Two short-answer type questions (annotations are optional), one each from all the 5 units, with alternatives, to be answered in 100-150 words 7x3=14

**BOOK RECOMMENDED**

1. Surendra Munshi and Biju Paul Abraham [eds.] , *Good Governance, Democratic Societies And Globalisation*, Sage Publishers, 2004.
2. B. C. Smith, *Good Governance and Development*, Palgrave, 2007 World Bank Report, *Governance And Development*, 1992.
3. Ramachandra Guha, *Environmentalism: A Global History*, Longman Publishers, 1999
4. Pranab Bardhan and Dilip Mookherjee, *Decentralization And Local Governance In Developing Countries: A Comparative Perspective*, MIT Press, 2006
5. T.R. Raghunandan, *Decentralization And Local Governments: The Indian Experience, Readings On The Economy, Polity And Society*, Orient Blackswan, 2013
6. .Niraja Gopal Jayal , *Democracy and the State: Welfare, Secularism, and Development in Contemporary India*, Oxford University Press, 1999
7. Bidyut Mohanty, "Women, Right to Food and Role of Panchayats", *Mainstream*, Vol. LII, No. 42, October 11, 2014.

**GE TUTORIAL-4 (50 Marks:1 Credit)**

**Objectives:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination-** : In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in MLA style format, which is available online.

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**GE TUTORIAL-4 (50 Marks:1 Credit)**

**Objectives:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination-** : In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in MLA style format, which is available online.

**SKIL ENHANCEMENT COURSE- LIST-A (Any One Paper)**

**Theory Paper – I (50 Marks : 1 Credit)**

**Subject Code: SEC-H-PSC-1**

**Subject Title: Democratic Awareness with Legal Literacy**

**Objective:** The Proposed course aims to acquaint student with the structure and manner of functioning of the legal system in India.

**Unit-I:**

1. **Outline of the Legal system in India**
2. **System of courts/tribunals and their jurisdiction in India - criminal and civil courts, writ jurisdiction, specialized courts such as juvenile courts, Mahila courts and tribunals.**
3. **Role of the police and executive in criminal law administration.**
4. **Alternate dispute mechanisms such as lok adalats, non - formal mechanisms.**
- 5.

**Unit-II:**

1. **Brief understanding of the laws applicable in India**
2. **Constitution - fundamental rights, fundamental duties, other constitutional rights and their manner of enforcement, with emphasis on public interest litigation and the expansion of certain rights under Article 21 of the Constitution.**
3. **Laws relating to criminal jurisdiction - provision relating to filing an FIR, arrest, bail search and seizure and some understanding of the questions of evidence and procedure in Cr. P.C. and related laws, important offences under the Indian PenalCode, offences against women, juvenile justice, prevention of atrocities on Scheduled Castes and Scheduled Tribes.**
4. **Concepts like Burden of Proof, Presumption of Innocence, Principles of Natural Justice, Fair comment under Contempt laws.**
5. **Personal laws in India : Pluralism and Democracy**

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6. Laws relating to contract, property and tenancy laws.
7. Laws relating to dowry, sexual harassment and violence against women
8. Laws relating to consumer rights
9. Laws relating to cyber crimes
10. Anti-terrorist laws: implications for security and human rights
11. Practical application: Visit to either a (i) court or (ii) a legal aid centre set up by the
12. Legal Services Authority or an NGO or (iii) a Lok Adalat, and to interview a litigant or person being counselled. Preparation of a case history.

**Scheme of Examination: Division of Marks:**

- a. Three long answer type questions, two each from all the 3 units, with alternatives, to be answered in 500-700 words. **12x3=36**
- b. Two short answer type questions (annotations are optional), two each from all the 3 units, with alternatives, to be answered in 100-150 words. **7x2=14**

**Essential Readings:**

1. *Creating Legal Awareness*, edited by Kamala Sankaran and Ujjwal Singh (Delhi: OUP, 2007) Legal literacy: available amongst interdisciplinary courses on Institute of Life Long Learning (Delhi University) Virtual Learning Portal namely vle.du.ac.in
2. Multiple Action Research Group, *Our Laws Vols 1-10*, Delhi. Available in Hindi also. Indian Social Institute, New Delhi, *Legal Literacy Series Booklets*. Available in Hindi also.
3. S.K. Agarwala, *Public Interest Litigation in India*, K.M. Munshi Memorial Lecture, Second Series, Indian Law Institute, Delhi, 1985.
4. S.P. Sathe, *Towards Gender Justice*, Research Centre for Womens' Studies, SNDT Women's University, Bombay, 1993.
5. Asha Bajpai, *Child Rights in India : Law, Policy, and Practice*, Oxford University Press, New Delhi, 2003
6. Agnes, Flavia *Law and Gender Equality*, OUP, 1997.
7. Sagade, Jaga, *Law of Maintenance: An Empirical Study*, ILS Law College, Pune 1996.
8. B.L. Wadhera, *Public Interest Litigation - A Handbook*, Universal, Delhi, 2003.
9. J. Kothari, (2005) 'Criminal Law on Domestic Violence', *Economic and Political Weekly*, Vol. 40(46), pp. 4843-4849.

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**Theory Paper – II (50 Marks : 1 Credit)**

**Subject Code: SEC-H-PSC-2**

**Subject Title: Legislative Practice and Procedures.**

**Objective:** To acquaint the student broadly with the legislative process in India at various levels, introduce them to the requirements of peoples' representatives and provide elementary skills to be part of a legislative support team and expose them to real life legislative work. These will be, to understand complex policy issues, draft new legislation, track and analyse ongoing bills, make speeches and floor statements, write articles and press releases, attend legislative meetings, conduct meetings with various stakeholders, monitor media and public developments, manage constituent relations and handle inter- office communications. It will also deepen their understanding and appreciation of the political process and indicate the possibilities of making it work for democracy.

**Unit-I: Powers and functions of people's representative at different tiers of governance**

**Unit-II: Supporting the Legislative Committees**

**Unit- III: Supporting the legislative process**

**Scheme of Examination: Division of Marks:**

- a. Three long answer type questions, one each from all the 5 units, with alternatives, to be answered in 500-700 words. **12x3=36**
- b. Two short answer type questions (annotations are optional), one each from all the 5 units, with alternatives, to be answered in 100-150 words. **7x2=14**

**Essential Readings:**

1. M. Madhavan, and N. Wahi, (2008) *Financing of Election Campaigns* PRS, Centre for Policy Research, New Delhi, Available at: [http://www.prsindia.org/uploads/media/conference/Campaign\\_finance\\_brief.pdf](http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf), Accessed: 19.04.2013
2. S. Vanka, (2008) *Primer on MPLADS*, Centre for Policy Research, New Delhi, Available at <http://www.prsindia.org/parliamenttrack/primers/mplads-487/>, Accessed: 19.04.2013
3. H. Kalra, (2011) *Public Engagement with the Legislative Process* PRS, Centre for Policy Research, New Delhi, Available at: [http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Eng\\_agement%20with%20the%20Legislative%20Process.pdf](http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Eng_agement%20with%20the%20Legislative%20Process.pdf), Accessed: 19.04.2013.
4. Government of India (Lok Sabha Secretariat), (2009) *Parliamentary Procedures (Abstract Series)*, Availa Government of India, (Ministry of Parliamentary Affairs), (2009) *Legislation, Parliamentary Procedure*, Available at [http://mpa.nic.in/Manual/Manual\\_English/Chapter/chapter-09.htm](http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-09.htm), Accessed: 19.04.2013
5. Government of India, (Ministry of Parliamentary Affairs) (2009), *Subordinate Legislation, Parliamentary Procedure*, Available at: [http://mpa.nic.in/Manual/Manual\\_English/Chapter/chapter-11.htm](http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-11.htm) Accessed:

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6. D. Kapur and P. Mehta, (2006) 'The Indian Parliament as an Institution of Accountability', *Democracy, Governance and Human Rights*, Programme Paper Number 23, United Nations Research Institute for Social Development, Available at: [http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/\\$FILE/KapMeht.pdf](http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/$FILE/KapMeht.pdf), Accessed: 19.04.2013
7. N. Jayal and P. Mehta (eds), (2010) *The Oxford Companion to Politics in India*, Oxford University Press: New Delhi,
8. B. Jalan, (2007) *India's Politics*, New Delhi: Penguin.

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## PASS COURSES AT A GLANCE

### SUBJECT: POLITICAL SCIENCE

#### DISCIPLINE SPECIFIC CORE-4 PAPERS

Number	Semester	Title of the Course	Credit	
			Theory	Tutorial
DSC-P-PSC-1	1 <sup>st</sup>	Understanding Political Theory	5	1
DSC-P-PSC-2	2 <sup>nd</sup>	Political Process in India	5	1
DSC-P-PSC-3	3 <sup>rd</sup>	Perspectives on Public Administration	5	1
DSC-P-PSC-4	4 <sup>th</sup>	Global Politics	5	1

#### DISCIPLINE SPECIFIC ELECTIVE-2 PAPERS

Number	Semester	Title of the Course	Credit	
			Theory	Tutorial
DSE-P-PSC-1	5 <sup>th</sup>	Citizenship in a Globalizing World	5	1
DSE-P-PSC-2	6 <sup>th</sup>	Human Rights in a Comparative	5	1

#### GENERIC ELECTIVE (2 PAPERS)

Number	Semester	Title of the Course	Credit	
			Theory	Tutorial
GE-PSC-1	5 <sup>th</sup>	Nationalism in India	5	1
GE-PSC-2	6 <sup>th</sup>	Gandhi and the Contemporary World	5	1

#### SKILL ENHANCEMENT COURSES-LIST-A (Any 1 paper)

Number	Semester	Title of the Course	Credit	
			Theory	Tutorial
SEC-PSC-1	3 <sup>rd</sup> /4 <sup>th</sup> /5 <sup>th</sup>	Democratic Awareness with Legal	2	
SEC-PSC-2	3 <sup>rd</sup> /4 <sup>th</sup> /5 <sup>th</sup>	Legislative Practices and procedures	2	

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## DISCIPLINE SPECIFIC CORE-4 PAPERS

### Pass Theory- 1 (50 Marks: 5 Credits)

Subject Code: DSC-POL. SC. -1

**Subject Title: Understanding Political Theory**

**Course Objective:** This paper seeks to familiarize students to get the idea of political theory, its history and approaches, and an assessment of its critical, contemporary trends, practice through reflections on the ideas and practices related to democracy.

**Unit- I: Introducing Political Theory**

**Unit-II: Political Theory and Practice: The Grammar of Democracy**

#### Essential Readings

1. Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-16.
2. Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 1-14.
3. Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.
4. Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 130-146.

**Scheme of Examination:** The duration of the Examination will be of 2 hours, carrying 50 marks.

#### **Division of Mark:**

- a). Three long- answer type question, three each from all the 2 units, with alternatives, to be answered in 500- 700 words: **12x 3= 36**
- b). Two short- answer types questions, two each from all the 2 units, with alternative to be answered in 100- 150 words: **7x2= 14**

### Pass Tutorial- 1 (50 Marks: 1 Credit)

**Objective:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

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Scheme of Examination: In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks to be written in about 2500 words on any thematic aspect/aspects and/or critical issues of any two units taught in the classes, including social background of the work, brief literary biography of the authors and their other works. The term paper should contain at the end a bibliography in MLA style format, which is available online.

**Pass Theory- 2 (50 Marks: 5 Credits)**

Subject Code: DSC-POL. SC. -2

**Subject Title: Political process in India**

**Course Objective:** Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

**Unit-I: Political Parties and the Party System:**

**Unit-II: Determinants of Voting Behaviour:**

**Unit-III: Regional Aspirations:**

**Unit-IV: Religion and Politics:**

**Unit-V: Caste and Politics:**

**Unit-VI: Affirmative Action Policies:**

**Unit-VII: The Changing Nature of the Indian State:**

**Essential Readings:**

1. R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.
2. E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in *Coalition Politics and Democratic Consolidation in Asia*, New Delhi: Oxford University Press.
3. Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) *Transforming India: Social and Political Dynamics in Democracy*, New Delhi: Oxford University Press, pp. 120-145.
4. S. Kumar, (2009) 'Religious Practices Among Indian Hindus,' *Japanese Journal of Political Science*, Vol. 10, No. 3, pp. 313-332.
5. P. Brass, (1999) 'Crisis of National Unity: Punjab, the Northeast and Kashmir', in *The Politics of India Since Independence*, New Delhi: Cambridge University Press and Foundation Books, pp.192-227
6. R. Kothari, (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp.3-25.
7. M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul

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Kohli (ed.) *The Success of India's Democracy*, New Delhi: Cambridge University Press, pp. 193-225.

**Scheme of Examination:** The duration of the Examination will be of 2 hours, carrying 50 marks.

**Division of Mark:**

- a). Three long- answer type question, three each from all the 7 units, with alternatives, to be answered in 500- 700 words:

$$12 \times 3 = 36$$

- b). Two short- answer types questions, two each from all the 7 units, with alternative to be answered in 100- 150 words:

$$7 \times 2 = 14$$

**Pass Tutorial- II (50 Marks: 1 Credit)**

**Objective:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination:** In consultation with their tutors, the students are requiring to submit 2 terms papers, each carrying 25 marks to be written in about 2500 words on any thematic aspect/aspects and/or critical issues of any seven units taught in the classes, including social background of the work, brief literary biography of the authors and their other works.

The term paper should contain at the end a bibliography in MLA style format, which is available online

**Pass Theory- 3 (50 Marks: 5 Credits)**

Subject Code: DSC-POL. SC. -3

**Subject Title: Perspectives on Public Administration**

**Course Objective:** This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

**Unit-I: Public Administration as a Discipline.**

**Unit-II: Theoretical Perspectives: Classical Theories, Neo-Classical Theories and Contemporary Theories.**

**Unit-III: Public Policy.**

**Unit-IV: Major Approaches in Public Administration**

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**Essential Readings:**

- 1 M. Bhattacharya, (2008) *New Horizons of Public Administration*, 5th Revised Edition. New Delhi: Jawahar Publishers, pp. 37-44.
2. Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, 1999
3. S. Maheshwari, *Administrative Thinkers*, New Delhi: Macmillan, 2009
- 4 R. Arora, 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A reader*, New Delhi, Oxford University Press, 2003
- 5 A. Singh, *Public Administration: Roots and Wings*. New Delhi: Galgotia Publishing Company, 2000.
- 6 Prabir Kumar De, *Public Policy and Systems*, Pearson Education, 2012
- 7 R.V. Vaidyanatha Ayyar, *Public Policy Making In India*, Pearson, 2009

**Scheme of Examination:** The duration of the Examination will be of 2 hours, carrying 50 marks.

**Division of Mark:**

- a). Three long- answer type question, three each from all the 4 units, with alternatives, to be answered in 500- 700 words:

$$12 \times 3 = 36$$

- b). Two short- answer types questions, two each from all the 4 units, with alternative to be answered in 100- 150 words: 7x2= 14

**Pass Tutorial- III (50 Marks: 1 Credit)**

**Objective:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination:** In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks to be written in about 2500 words on any thematic aspect/aspects and/or critical issues of any four units taught in the classes, including social background of the work, brief literary biography of the authors and their other works.

The term paper should contain at the end a bibliography in MLA style format, which is available online

**Pass Theory- 4 (50 Marks: 5 Credits)**

Subject Code: DSC-POL. SC. - 4

**Subject Title: Global Politics:**

**Course Objective:** This paper introduces the students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and

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technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

**Unit-I: Globalization: Conceptions and Perspectives**

**Unit-II: Contemporary Global Issues**

**Unit-III: Global Shifts: Power and Governance**

**Essential Readings:**

1. G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 33-62.
2. M. Strager, (2009) *Globalization: A Very Short Introduction*, London: Oxford University Press, pp. 1-16.
3. R. Keohane and J. Nye Jr, (2000) 'Globalization: What's New? What's Not? (And So What?)', in *Foreign Policy*, No 118, pp. 104-119.
4. A. McGrew, (2011) 'Globalization and Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 14-31.
5. A. Heywood, (2011) *Global Politics*, New York: Palgrave-McMillan, pp. 1-24.
6. W. Ellwood, (2005) *The No-nonsense Guide to Globalization*, Jaipur: NI-Rawat Publications, pp. 12-23.

**Scheme of Examination:** The duration of the Examination will be of 2 hours, carrying 50 marks.

**Division of Mark:**

- a). Three long- answer type question, three each from all the 3 units, with alternatives, to be answered in 500- 700 words:

$$12 \times 3 = 36$$

- b). Two short- answer types questions, two each from all the 3 units, with alternative to be answered in 100- 150 words:

$$7 \times 2 = 14$$

**Pass Tutorial- 4 (50 Marks: 1 Credit)**

**Objective:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination:** In consultation with their tutors, the students are requiring to submit 2 terms papers, each carrying 25 marks to be written in about 2500 words on any thematic aspect/aspects and/or critical issues of any three units taught in the classes,

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including social background of the work, brief literary biography of the authors and their other works.

The term paper should contain at the end a bibliography in MLA style format, which is available online

### **DISCIPLINE SPECIFIC ELECTIVE – 2 PAPERS**

#### **Pass Theory- 1 (50 Marks: 5 Credits)**

Subject Code: DSE- P- POL. SC. -1

**Subject Title: Citizenship in a Globalizing World.**

**Course Objective:** The idea of citizenship holds a prominent place in human history. It defines who belongs to a political community and who does not. Citizenship assigns a legal status, a set of rights, immunities and protections in the modern age. In many ways, the trajectory of the debates surrounding citizenship have delved into the heart of justice in a community, namely the relationship between the individual and the collective, the meaning of membership, and the distribution of benefits and burdens of that membership. Some concerns about these normative dimensions of citizenship have changed over time. The contemporary revival of interest in the concept of citizenship is a response to developments such as the disintegration of the Soviet Bloc and the rise of independent states in its wake, the rise of new forms of virulent nationalism and sub-nationalism, and globalization and migration. In addition, demands for political recognition by minorities based on new sources and forms of identity have wrought significant changes in the way we conceive of citizenship. States are scrambling to deal with tensions created in increasingly complex and diverse societies and the idea of citizenship seeks to simultaneously cross national boundaries.

**Unit-I: Classical conceptions of citizenship**

**Unit-II: The Evolution of Citizenship and the Modern State**

**Unit-III: Citizenship and Diversity**

**Unit-IV: Citizenship beyond the Nation State: Globalization and Global Justice**

**Unit-V: The idea of Cosmopolitan citizenship.**

#### **Essential Readings:**

1. Beiner, R. (1995) *Theorising Citizenship*. Albany: State University of New York Press.
2. Held, David (1995), *Democracy and the Global Order: From the Modern State to Cosmopolitan Governance* (Stanford: Stanford University Press).
3. Acharya, Ashok. (2012) *Citizenship in a Globalising World*. New Delhi: Pearson
4. Kymlicka, Will (1999), "Citizenship in an Era of Globalization: A Response to Held," in Ian Shapiro and Casiano Hacker-Cordon (eds.), *Democracy's Edges* (Cambridge, UK: Cambridge University Press).

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**Scheme of Examination:** The duration of the Examination will be of 2 hours, carrying 50 marks.

**Division of Mark:**

- a). Three long- answer type question, one each from all the 5 units, with alternatives, to be answered in 500- 700 words:

$$12 \times 3 = 36$$

- b). Two short- answer types questions, two each from all the 5 units, with alternative to be answered in 100- 150 words:  $7 \times 2 = 14$

**Pass Tutorial- I (50 Marks: 1 Credit)**

**Objective:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination:** In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks to be written in about 2500 words on any thematic aspect/aspects and/or critical issues of any five units taught in the classes, including social background of the work, brief literary biography of the authors and their other works.

The term paper should contain at the end a bibliography in MLA style format, which is available online.

**Pass Theory- 2 (50 Marks: 5 Credits)**

Subject Code: DSE- P- POL. SC. -2

**Subject Title: Human Rights in a Comparative Perspective.**

**Course Objective:** This paper attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world. The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame. Students will be expected to use a range of resources, including films, biographies, and official documents to study each theme. Thematic discussion of sub-topics in the second and third sections should include state response to issues and structural violence questions

**Unit-I: Human Rights: Theory and Institutionalization**

**Unit-II: Issues**

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### Unit-III: Structural Violence

#### Essential Readings:

1. J. Hoffman and P. Graham, (2006) 'Human Rights', *Introduction to Political Theory*, Delhi, Pearson, pp. 436-458.
2. SAHRDC (2006) 'Introduction to Human Rights'; 'Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights', in *Introducing Human Rights*, New Delhi: Oxford University Press.
3. M. Lippman, (1979) 'The Protection of Universal Human Rights: The Problem of Torture' *Universal Human Rights*, Vol. 1(4), pp. 25-55
4. D. O'Byrne, (2007) 'Torture', in *Human Rights: An Introduction*, Delhi: Pearson, pp. 164-197.
5. K. Kannabiran (2012) 'Rethinking the Constitutional Category of Sex', in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi, Routledge, pp.425-443
6. R. Wolfrum, (1998) 'Discrimination, Xenophobia and Racism' in J. Symonides, *Human Rights: New Dimensions and Challenges*, Aldershot, Ashgate/UNESCO, pp.181-198.

**Scheme of Examination:** The duration of the Examination will be of 2 hours, carrying 50 marks.

#### **Division of Mark:**

- a). Three long- answer type question, two each from all the 3 units, with alternatives, to be answered in 500- 700 words:

$$12 \times 3 = 36$$

- b). Two short- answer types questions, two each from all the 3 units, with alternative to be answered in 100- 150 words:

$$7 \times 2 = 14$$

#### Pass Tutorial- III (50 Marks: 1 Credit)

**Objective:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination:** In consultation with their tutors, the students are requiring to submit 2 terms papers, each carrying 25 marks to be written in about 2500 words on any thematic aspect/aspects and/or critical issues of any three units taught in the classes, including social background of the work, brief literary biography of the authors and their other works.

The term paper should contain at the end a bibliography in MLA style format, which is available online

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**GENERIC ELECTIVE****Theory Paper – I (50 Marks : 1 Credit)****Subject Code: GE-P-PSC-1****Subject Title: Nationalism in India**

**Objective:** The purpose of this paper is to help students understand the struggle of Indian people against colonialism. It seeks to achieve this understanding by looking at this struggle from different theoretical perspectives that highlight its different dimensions.

**Unit-I: Approaches to the Study of Nationalism in India****Unit-II: Reformism and Anti-Reformism in the Nineteenth Century****Unit- III: Nationalist Politics and Expansion of its Social Base****Unit-IV: Social Movements****Unit-V: Partition and Independence****Scheme of Examination: Division of Marks:**

- a. Three long answer type questions, one each from all the 5 units, with alternatives, to be answered in 500-700 words. **12x3=36**
- b. Two short answer type questions (annotations are optional), one each from all the 5 units, with alternatives, to be answered in 100-150 words. **7x2=14**

**Essential Readings:**

1. S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp. 184-191.
2. A. Sen, (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya, (ed.) *Development of Modern Indian Thought and the Social Sciences*, Vol. X. New Delhi: Oxford University Press.
3. A.Chakrabarty and R. Pandey, (2010) *Modern Indian Political Thought*, New Delhi: Sage Publications.
4. G. Shah, (2002) *Social Movements and the State*, New Delhi: Sage, pp. 13-31

**GE Tutorial-1(50 marks: 1 credit)**

**Objective:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination:** In consultation with their tutors, the students are required to submit 2 terms papers, each carrying 25 marks to be written in about 2500 words on any thematic aspect/aspects and/or critical issues of any five units taught in the classes, including social background of the work, brief literary biography of the authors and their other works.

The term paper should contain at the end a bibliography in MLA style format, which is available online

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**Theory Paper –II****Subject Code: GE-P-PSC-2****Subject Title: Gandhi and the Contemporary World**

**Objective:** The paper introduce students to key instances of Gandhi's continuing influence right up to the contemporary period and enable them to critically evaluate his legacy.

**Unit-I: Gandhi on Modern Civilization and Ethics of Development****Unit-II: Gandhian Thought: Theory and Action****Unit- III: Gandhi's Legacy****Unit-IV: Gandhi and the Idea of Political****Scheme of Examination: Division of Marks:**

- a. Three long answer type questions, two each from all the 4 units, with alternatives, to be answered in 500-700 words. **12x3=36**
- b. Two short answer type questions (annotations are optional), one each from all the 4 units, with alternatives, to be answered in 100-150 words. **7x2=14**

**Essential Readings:**

1. K. Ishii, (2001) 'The Socio-economic Thoughts of Mahatma Gandhi: As an Origin of Alternative Development', *Review of Social Economy*. Vol. 59 (3), pp. 297-312.
2. R Iyer, (ed) (1993) 'Chapter 4' in *The Essential Writings of Mahatma Gandhi*, New Delhi: Oxford University Press.
3. R. Ramashray, (1984) 'Liberty Versus Liberation', in *Self and Society: A Study in Gandhian Thought*, New Delhi: Sage Publication.
4. B. Parekh, (1997) 'Satyagrah', in *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company, pp. 51-63.
5. D. Dalton, (2000) 'Gandhi's originality', in A. Parel (ed) *Gandhi, Freedom and Self-Rule*, New Delhi: Lexington Books, pp. 63-86.
6. A. Ghosh and T. Babu, (2006) 'Lage Raho Munna Bhai: Unravelling Brand 'Gandhigiri'', *Economic and Political Weekly*, 41 (51), pp. 5225 – 5227.

**GE Tutorial-1(50 marks: 1 credit)**

**Objective:** This paper seeks to reinforce learning of the theory paper by way of engaging the students in remedial teaching and doubt clearing classes.

**Scheme of Examination:** In consultation with their tutors, the students are requiring to submit 2 terms papers, each carrying 25 marks to be written in about 2500 words on any thematic aspect/aspects and/or critical issues of any five units taught in the classes, including social background of the work, brief literary biography of the authors and their other works.

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The term paper should contain at the end a bibliography in MLA style format, which is available online

**SKIL ENHANCEMENT COURSE- LIST-A (Any One Paper)**

**Theory Paper – I (50 Marks : 1 Credit)**

**Subject Code: SEC-P-PSC-1**

**Subject Title: Democratic Awareness with Legal Literacy**

**Objective:** The Proposed course aims to acquaint student with the structure and manner of functioning of the legal system in India.

**Unit-I:**

1. **Outline of the Legal system in India**
2. **System of courts/tribunals and their jurisdiction in India - criminal and civil courts, writ jurisdiction, specialized courts such as juvenile courts, Mahila courts and tribunals.**
3. **Role of the police and executive in criminal law administration.**
4. **Alternate dispute mechanisms such as lok adalats, non - formal mechanisms.**
- 5.

**Unit-II:**

1. **Brief understanding of the laws applicable in India**
2. **Constitution - fundamental rights, fundamental duties, other constitutional rights and their manner of enforcement, with emphasis on public interest litigation and the expansion of certain rights under Article 21 of the Constitution.**
3. **Laws relating to criminal jurisdiction - provision relating to filing an FIR, arrest, bail search and seizure and some understanding of the questions of evidence and procedure in Cr. P.C. and related laws, important offences under the Indian PenalCode, offences against women, juvenile justice, prevention of atrocities on Scheduled Castes and Scheduled Tribes.**
4. **Concepts like Burden of Proof, Presumption of Innocence, Principles of Natural Justice, Fair comment under Contempt laws.**
5. **Personal laws in India : Pluralism and Democracy**
6. **Laws relating to contract, property and tenancy laws.**

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7. Laws relating to dowry, sexual harassment and violence against women
8. Laws relating to consumer rights
9. Laws relating to cyber crimes
10. Anti-terrorist laws: implications for security and human rights
11. Practical application: Visit to either a (i) court or (ii) a legal aid centre set up by the
12. Legal Services Authority or an NGO or (iii) a Lok Adalat, and to interview a litigant or person being counselled. Preparation of a case history.

**Scheme of Examination: Division of Marks:**

- a. Three long answer type questions, two each from all the 3 units, with alternatives, to be answered in 500-700 words. **12x3=36**
- b. Two short answer type questions (annotations are optional), two each from all the 3 units, with alternatives, to be answered in 100-150 words. **7x2=14**

**Essential Readings:**

1. *Creating Legal Awareness*, edited by Kamala Sankaran and Ujjwal Singh (Delhi: OUP, 2007) Legal literacy: available amongst interdisciplinary courses on Institute of Life Long Learning (Delhi University) Virtual Learning Portal namely vle.du.ac.in
2. Multiple Action Research Group, *Our Laws Vols 1-10*, Delhi. Available in Hindi also. Indian Social Institute, New Delhi, *Legal Literacy Series Booklets*. Available in Hindi also.
3. S.K. Agarwala, *Public Interest Litigation in India*, K.M. Munshi Memorial Lecture, Second Series, Indian Law Institute, Delhi, 1985.
4. S.P. Sathe, *Towards Gender Justice*, Research Centre for Womens' Studies, SNDT Women's University, Bombay, 1993.
5. Asha Bajpai, *Child Rights in India : Law, Policy, and Practice*, Oxford University Press, New Delhi, 2003
6. Agnes, Flavia *Law and Gender Equality*, OUP, 1997.
7. Sagade, Jaga, *Law of Maintenance: An Empirical Study*, ILS Law College, Pune 1996.
8. B.L. Wadhera, *Public Interest Litigation - A Handbook*, Universal, Delhi, 2003.
9. J. Kothari, (2005) 'Criminal Law on Domestic Violence', *Economic and Political Weekly*, Vol. 40(46), pp. 4843-4849.

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24/9/16

**Theory Paper – II (50 Marks : 1 Credit)****Subject Code: SEC-P-PSC-2****Subject Title: Legislative Practice and Procedures.**

**Objective:** To acquaint the student broadly with the legislative process in India at various levels, introduce them to the requirements of peoples' representatives and provide elementary skills to be part of a legislative support team and expose them to real life legislative work. These will be, to understand complex policy issues, draft new legislation, track and analyse ongoing bills, make speeches and floor statements, write articles and press releases, attend legislative meetings, conduct meetings with various stakeholders, monitor media and public developments, manage constituent relations and handle inter-office communications. It will also deepen their understanding and appreciation of the political process and indicate the possibilities of making it work for democracy.

**Unit-I: Powers and functions of people's representative at different tiers of governance**

**Unit-II: Supporting the Legislative Committees**

**Unit- III: Supporting the legislative process**

**Scheme of Examination: Division of Marks:**

- Three long answer type questions, one each from all the 5 units, with alternatives, to be answered in 500-700 words. **12x3=36**
- Two short answer type questions (annotations are optional), one each from all the 5 units, with alternatives, to be answered in 100-150 words. **7x2=14**

**Essential Readings:**

1. M. Madhavan, and N. Wahi, (2008) *Financing of Election Campaigns* PRS, Centre for Policy Research, New Delhi, Available at: [http://www.prsindia.org/uploads/media/conference/Campaign\\_finance\\_brief.pdf](http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf). Accessed: 19.04.2013
2. S. Vanka, (2008) *Primer on MPLADS*, Centre for Policy Research, New Delhi, Available at <http://www.prsindia.org/parliamenttrack/primers/mplads-487/>. Accessed: 19.04.2013
3. H. Kalra, (2011) *Public Engagement with the Legislative Process* PRS, Centre for Policy Research, New Delhi, Available at: <http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Engagement%20with%20the%20Legislative%20Process.pdf>, Accessed: 19.04.2013.
4. Government of India (Lok Sabha Secretariat), (2009) *Parliamentary Procedures (Abstract Series)*, Availa Government of India, (Ministry of Parliamentary Affairs), (2009) *Legislation, Parliamentary Procedure*, Available at [http://mpa.nic.in/Manual/Manual\\_English/Chapter/chapter-09.htm](http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-09.htm), Accessed: 19.04.2013





5. Government of India, (Ministry of Parliamentary Affairs) (2009), *Subordinate Legislation, Parliamentary Procedure*, Available at:  
[http://mpa.nic.in/Manual/Manual\\_English/Chapter/chapter-11.htm](http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-11.htm) Accessed:  
19.04.2013
6. D. Kapur and P. Mehta, (2006) 'The Indian Parliament as an Institution of Accountability', *Democracy, Governance and Human Rights*, Programme Paper Number 23, United Nations Research Institute for Social Development, Available at:  
[http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/\\$FILE/KapMeht.pdf](http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/$FILE/KapMeht.pdf), Accessed:  
19.04.2013
7. N. Jayal and P. Mehta (eds), (2010) *The Oxford Companion to Politics in India*, Oxford University Press: New Delhi,
8. B. Jalan, (2007) *India's Politics*, New Delhi: Penguin.

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*24/4/16*